

Name _____ Homeroom _____

800's - Poetry (Non-Fiction)

Reading/Writing Connection – Choose 2 activities from this list.

_____ Choose a poem you especially like. On drawing paper, copy the poem and illustrate it. Write the title and author on the paper.

_____ Make a rhyming list by selecting 10 important words from different poems in your book. For each word, make a list of as many appropriate rhyming words as you can think of for that word.

_____ Memorize a poem with at least 6 lines from your book to present to your teacher or your class. Practice in front of a mirror speaking clearly and using good inflection so your audience understands the mood and the message of your poem.

_____ Using your musical skills, put one of the poems in your book to music. You may play this song on a musical instrument and sing the words or speak them. You may also sing the words acapella. You may sing it yourself, or get someone else to sing it. It may be recorded or presented in front of your audience.

_____ List several examples of onomatopoeia in your poetry book. Give the name of the poem and the author.

Technology Connection – Choose 1 activity from this list.

_____ Using KidPix or some similar software, draw a picture to go with a poem from your book. Put the title of the poem and the author on the picture.

_____ From your book, choose a topic of a poem you like and write your own **DIAMANTE POEM** about that topic.

_____ Create a **CONCRETE POEM** which would include some of the information and/or feelings you gained from this book.

Teacher Suggestions

****Turn finished reports, activities and AR test form into the Curtis Library Media Center.**